



SOCI@LL
whole school social labs

NEWSLETTER #1



SOCI@LL MEETINGS

On March 2018 the SOCI@LL project went to Brussels and attended the coordinators meeting held by the EACEA. It was an excellent opportunity for finding more about similar projects, co-funded by the Erasmus+ Programme under the Key Action 3 (dedicated to the support of policy reforms in the field of social inclusion and through education, training and youth). Also on March, partners met face-to-face for the first time in Matosinhos, Portugal. This kick-off meeting was very fruitful and allowed partners to finetune the work plan for the upcoming months, co-define key concepts and share experiences through peer-learning sessions with invited guests.

BUILDING THE FOUNDATIONS UNDERWAY

The first of the five steps of the SOCI@LL expedition was launched. Partners are working hard to create a solid foundation of shared knowledge about the state of the art and needs of the target groups. This step is built on different research and fieldwork activities, including questionnaires to students, teachers and school leaders; interviews with experts in the fields of education and social inclusion; and focus groups with key actors from the school community and with other relevant stakeholders. These activities will be implemented in all countries of the partnership, with the networks of technical & scientific partners, local authorities and schools being activated to engage and involve key stakeholders.



CAPACITATION PROGRAMME FOR THE ANIMATION OF OPEN PARTNERSHIPS

A training course on "Strategies, tools and methods for creating and sustaining open partnerships" was organised together with the second project meeting (on October 2018, in Nicosia, Cyprus). Consortium organisations representing schools and local authorities attended this course aimed at supporting the operationalisation of open SOCI@LL networks. These partnerships are targeted to the adventurers of the SOCI@LL expedition, including schools, local authorities and relevant community stakeholders who are interested in playing an active role for promoting changes in favour of social inclusion through education, training and youth.



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