Newsletter 4

January 2017

LiRe2.0 Multiplier Seminar in Portugal

The *Instituto Politécnico de Castelo Branco (IPCB)* organized the first LiRe2.0 Multiplier Seminar in Castelo Branco on October 19, 2016. Librarians, School librarians, IT coordinators, teachers, researchers and students took part in this event, which explored the links between Reading in the 21st century and Web 2.0 technologies. The guest speakers for this event, Doctor Ana Amélia Carvalho from the University of Coimbra, Portugal, spoke about the 'flipped classroom' and 'flipped learning'; and Doctor José Moura Carvalho, from the Gulbenkian Foundation project 'TEA – Tablets in Education and Learning' explored the classroom and learning for the present and the future from data collected in the TEA project. At the end of the seminar, Doctor Margarida Morgado presented the results of the LiRe2.0 partnership obtained during the first year of funding and announced how the project will evolve and requires the involvement of the learning community that is part of the IPCB network. All presentations raised the audience's enthusiasm and willingness to learn more, so the event may be considered quite successful. A short video clip is available on the IPCB Facebook page.

LMETB Youthreach Conference

LMETB has organised the first LiRe2.0 Multiplier Seminar in Drogheda, Co. Louth, Ireland on November 11. 2016. All Youthreach staff including co-ordinators, resource staff and teaching staff attended the one-day conference. Also in attendance was guest speaker Dr Harry Barry who spoke about adolescence mental health issues, Philip James who is a drug addiction specialist with the HSE- (Health and Safety Environment) who spoke about motivational interviewing and young people with drug issues. Several EU funded projects that LMETB are involved with were presented and disseminated including LiRe2.0, InEcVet, iDecide, Aris and Scifun. During the conference LMETB LiRe2.0 project partner Nicola Townley gave a presentation on the LiRe2.0 project which gave an overall description of the project and included information on each of the outputs. The presentation gave details of the upcoming Toolkit feature and of the many resources and lesson plans that can be accessed and used by teachers. Time was also spent making all attendees aware of the project website and social media outlets. The event spread awareness and encouraged interest in the project and its features. Promotional project material was also disseminated to all attendees. All staff also participated in workshops on topics such as paperless assessment, staff wellness and 'lightbulb moments'. The annual conference is an excellent opportunity for all Youthreach staff from Meath and Louth to liaise with each other, engage in continuous professional development and share resources.

Erasmus+

LiRe2.0 Disseminated at School Conference

The LiRe2.0 project was disseminated at a national school conference that was organized on November 23, 2016 at the 2nd Peripheral High School of Nicosia in Nicosia, Cyprus. The conference brought together multiple high schools from Cyprus, in an effort to promote collaboration among high school students on global issues related to education and human rights. The LiRe2.0 project was disseminated to teachers, students, and Ministry of Education officials that participated in the conference.

LiRe2.0 Presented at Literary Lecture

On January 18, 2017 the literary meeting "LetteraWeb: Inviti alla Lettura nell'era 2.0" took place, which involved about 35 teachers from 10 different middle and high schools. Orsetta Innocenti (teacher at Antonio Pesenti, Cascina, Pisa) showed a summary of the good practices and the best resources for the promotion of reading through ICT (Information and Communications Technology). Andrea Bruscino (teacher at IIS Ferraris-Brunelleschi, Empoli, Florence) presented the features of some of the tools of the LiRe2.0 toolkit and then simulated a lesson in order to introduce the teachers to the use of StudyBlue, in a practical way. The meeting spread awareness about the Erasmus+ LiRe2.0 project and its main goals. The measure of its success was the high amount of requests from the participants, to be able to be registered for the upcoming LiRe 2.0 workshops.

LiRe2.0 Seminar at Primary School

INNOVADE held a dissemination seminar on January 18, 2017 at Ayios Vasileios primary school in Nicosia, Cyprus. The seminar, which was attended by the school's principal, teachers, and teaching staff aimed at presenting the LiRe2.0 project's aims and main outcomes to date to the participants. The project was received with great enthusiasm and many teachers expressed interest in participating in the project's training phase or any upcoming relevant meetings.

LiRe2.0 Toolkit

The LiRe2.0 Toolkit is one of the main products of the LiRe2.0 project. The final draft of the Toolkit has been completed and work has began on the online version which will feature on the project website in the form of a Flip-Book. The online Toolkit is interactive and can be freely downloaded and printed. The Toolkit includes information and data collected on national literacy statistics in each partner country as well as feedback from young people in relation to their reading habits and preferences. The Toolkit also contains many resources such as best practice programs, reports and projects. Many web2.0 tools that can be used by teachers and educators in order to promote reading through the use of ICT are included and explored in the Toolkit. Also included are several sample lesson plans designed using particular web2.0 technologies and tools. These lesson plans are practical examples of how technology can be used in classroom settings in order to promote reading. Each of these lesson plans are adaptable and transferable to suit the needs of users. Also contained in the Toolkit are web2.0 tool descriptions which correlate with each lesson plan in order to provide the user with detailed information on how the technology tool can be best used. A shortened version of the Toolkit has also been created in each partner language and will be freely available to access online through the project website at: http://lifelongreaders.org/en/e-learning/toolkit