



## E-COURSE: an inclusive school community to support migrant and refugee children

The inclusion of all learners in education constitutes a top priority of the European Union, in particular when referring to disadvantaged students. Amongst them, there are learners with a migrant background who deal with language and cultural difficulties on a daily basis.

The report [“Education policies and practices to foster tolerance, respect for diversity and civic responsibility in children and young people in the EU - Examining the evidence”](#) (2016) widely acknowledged that schools have the potential to help young people become active and responsible citizens in today’s multicultural Europe. This implies moving away from traditional mono-cultural

education systems to ones that better connect young people to the multicultural reality around them.

This means equipping teachers and school leaders with knowledge and skills to promote inclusion, intercultural understanding and equity in education and supporting migrant and refugee students in achieving better results at school as well as preventing their early school leaving.

The project E-COURSE aims at enhancing the access, participation and learning performance of newly arrived migrants and refugee children in primary school education in Germany, Greece, UK, Cyprus, Netherlands, France and Italy as well as at a European level in order to promote their overall integration in the host societies. E-COURSE envisages

enhancing the skills of teachers and school staff by providing them with valuable tools to address the learning needs of migrant and refugee children.

During the school year 2018/2019, the E-COURSE partnership will test an **Educational Support Platform** in schools in Germany, Greece, Italy, France and Cyprus to support effectively teachers and school staff in managing diversity at school.

## Educational Support Platform

The Educational Support Platform will include useful sessions in order to support also migrant and refugee students outside the school context:

- E-learning modules for teachers and school leaders on diversity and inclusion
- An Online Homework Support tool to facilitate the provision of free online homework support to migrant and refugee students
- An Online Space for teachers-parents communication to exchange messages; to share information; to set calendar reminders, etc.

## Development of methodology for the elaboration of school policies on diversity

Active and responsible citizenship means embracing equality and democracy, and developing key attitudes such as openness, open-mindedness, tolerance, as well as respect for diversity and human rights. Schools should be in a position to create the conditions for all children and school

staff to promote these skills and intercultural learning. The methodology for the elaboration and implementation of school diversity policies and action plans will enable participating schools to achieve the above.

## Further information

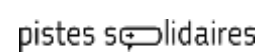
[E-COURSE – Enhancing the Participation and Learning Performance of Migrant and Refugee Children in Primary School Education](#) – is a project co-funded by the [Erasmus+ programme, Key Action 2: Strategic Partnerships for school education](#). The project aims at enhancing the professional development of teachers and school leaders in dealing with migrant and refugee students as well as supporting schools to facilitate the inclusion and success of students with a migrant background.

The project involves 8 organisations: [IMA](#) (Coordinator, Germany); [KMOP](#) (Greece); [FOUR ELEMENTS](#) (Greece); [Canary Wharf Consulting LTD](#) (UK); [CARDET](#) (Cyprus); [ESHA](#) (Netherlands); [Pistes Solidaires](#) (France); [CESIE](#) (Italy).

## Contact details

CARDET  
Lykavitou Avenue 29 (1<sup>st</sup> floor),  
Engomi, Nicosia  
2401  
Email: [info@cardet.org](mailto:info@cardet.org)  
Website: [www.cardet.org](http://www.cardet.org)

## Follow us



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.