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Cre8ive

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*Creative Approach to Key Competence
Building for Marginalized Young
Adults*

2015-2-RO01-KA205-015354

KA2 - Strategic Partnerships for youth

cre8iveproject.eu

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Coordinator



Asociația pentru Educație și
Dezvoltare Durabilă, Romania
www.aesd.ro

Partners



Speha Fresia –
Società Cooperativa, Italy
www.speha-fresia.eu



Meath Partnership, Ireland
www.meathpartnership.ie



CARDET, Cyprus
www.cardet.org



BDA-Bulgarian Development
Agency, Bulgaria
www.bg-da.eu



University of Peloponnese,
Greece
www.uop.gr



ISQ – Instituto de Soldadura e
Qualidade, Portugal
www.isq-group.com



Innoventum, Finland
www.innoventum.fi

The fourth meeting, Oeiras (PT), 2-3 March 2017

The 4th partnership meeting was held in Portugal to

- (1) sign-off all development work and plan the implementation of the new train-the-trainer curriculum;**
- (2) sign-off on the new key competence resources;**
- (3) plan for the dissemination events in each partner country in month 19 to present the new curriculum, the key competence resources, the e-learning portal and the MOOC;**
- (4) plan for the final conference to be held in Romania.**

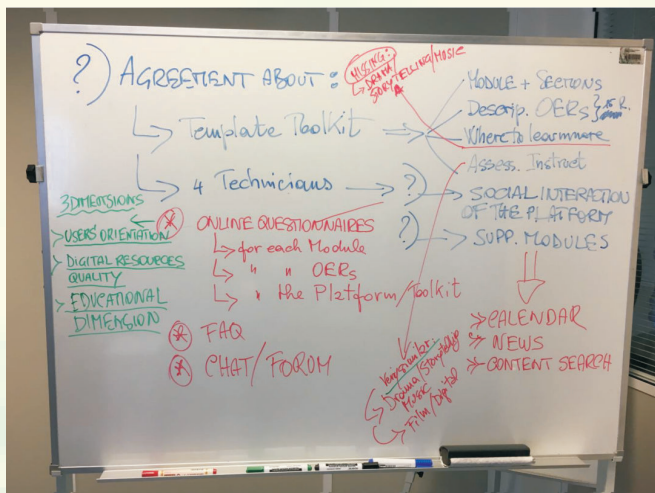


Feedback from the Romanian National Agency to the Interim Report presentation conducted by the AESD.

Summary of Evaluation of the interim report for the project with reference number
2015-2-RO01-KA205-015354:

STRONG POINTS:

- *The report is generally well done, with enlightening information.
- *The activities undertaken and the involvement of all partners are as planned and is declared a good evolution of the project, based on an efficient planning.
- *Monitoring methods used in partnership are mentioned.
- *From the description it appears that they were established quantitative and qualitative indicators used in monitoring the evolution of the project.
- *We notice the correct use of the elements of vision on the materials produced. Speha Fresia, the partner in Italy, holds the most well structured site, on which is found the first intellectual output that is completed at the time of reporting.



WEAKNESSES:

- *There is not presented, clear and concrete, which dissemination activities will be conducted in the second part of the project. The dissemination plan has not expected periods of carrying out the activities so it's difficult to assess what has been achieved so far and what is to be done in the second half of the project.
- *For dissemination, it would have been useful to write specifically at what events was made the dissemination the project, and not just stated "various events". This should be taken into consideration for the final report.
- *The project site, which should be the main source of information, is limited in information and difficult to access.

RECOMMENDATIONS:

- *It recommends better visibility of the project by more activity on the project website.
- *For the final report is necessary to explain every Intellectual Outputs, the steps that have been taken to produce them and how each partner contributed.
- *We recommend that the project website to publish some instructions on how it can be accessed specific pages because logging is required for information access and it is unclear how this can be achieved.
- *For example for accessing E-learning portal login is required and does not work if you try logging in with your email address and password user.

IO4- Key Competence Curriculum Resource

On-line Toolbox for Educators

Will be completed by each partner with 3 resources (pilot phase).

CARDET will send a resource from the piloting and Speha Fresia, INNOV and UoP will create a resource model that all partners will follow in the construction of the 3 resources.

Each partner will produce 3 resources for the IO4- Key Competence Curriculum Resource On-line Toolbox for Educators.

IO2- Web-based Platforms (INNOVENTUM)

INNOVENTUM presented the new updates for the Cre8ive project website and some examples for the e-learning portal.

At the end of the project:

-30 person will sign in on the E-Learning Platform in each partner country.

-100 users will sign up to the MOOC in each partner



MULTIPLIER EVENTS

A minimum of 30 persons representing youth workers and adult education at practice and policy levels, local development organisations and community groups will attend the dissemination seminars in each partner country.

At the event will be introduced and presented: Summary Research Report, Web-Based Platforms, Train-the-Trainer Curriculum and Key Competence Curriculum Resource On-Line Toolbox for Educators.

AGREEMENTS REGARDING THE POLICY PAPER:

CARDET will send the draft in mid June 2017,

All partner send feedback by end of June 2017.

The final Policy Paper will be send by 7th of July 2017 and will be translate by each partner by the 1st of September 2017.

FINAL CONFERENCE

Agreements regarding the 5th partnership meetings and Final Conference:

5th partnership meeting- 2017 September 14th.

The final conference- 2017 September 15th

The final conference will be held on the 15th of September in Romania, with a half day duration, proposed to be organised in workshops.

Proposed agenda for the Final Conference:

09.00-10.00- Welcome of the participants

10.00-10.30- Summary presentation of the project and Policy Paper

10.30-11.00- Summary presentation of the Intelctlectual Outputs produced

11.00-14.00- Workshop- Storytelling/Music

More on the project website: www.cre8iveproject.eu