

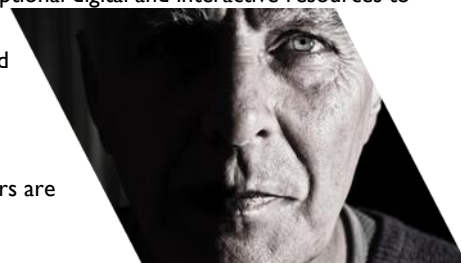
## First BRAMIR Project Output: Research report

The BRAMIR research report was implemented in the form of a desk research, a survey and interviews with representatives of the local stakeholder forums in all partner countries. The field research questionnaire was completed by a total number of 63 persons. The youngest respondent was 26 years old, and the eldest 80 years. The shortest professional experience (length of service) in their current role was of 1 month, while the longest was 58 years. Most respondents came from the group of adult educators (25), followed by migrant support workers (22) and volunteer managers (16).

The main conclusion of the research can be summarised as follows: Senior volunteers and migrants are very different target groups and need customised training provision and delivery methods, as well as tailored supports to support the matching process. Therefore, the bespoke train-the-trainer curriculum and psychographic profiling tools that BRAMIR will develop are welcome by stakeholders.

The following recommendations can be made to ensure that the BRAMIR curriculum and resources are relevant and useful to the target groups:

- The **matching process** between the senior volunteers and migrants requires appropriate tools and training, due to existing linguistic, generational and cultural gaps;
- There are **social and civic competences** (i.e. relationship competences, cultural awareness, intercultural & diversity competences) that need to be included in the BRAMIR curriculum to ensure the success of the partnerships to be developed between senior volunteers and migrants;
- **Learning by talking with other people** and learning by working with someone else are suitable for both target groups of BRAMIR and should be used when implementing the training;
- **'Communication/being able to communicate'** is important and because migrants might not speak the language of the host country, English or French should be adopted, as lingua franca, for both senior volunteers and migrants;
- Also due to issues with language (lack of minimal language proficiency) **video and other media supports** which include images should be used to support mutual understanding and the learning acquisition;
- A **blended learning** approach is recommended, focussing on face-to-face activities with optional digital and interactive resources to be used as additional supports for learning;
- **Traditional media** is the preferred format for learning content. It was agreed that printed materials, i.e. handbooks, guidelines, handouts, need to be used during the training in combination with new, modern ones delivery formats which include educational software, digital tools, open learning resources, and e-learning platform; some seniors and migrants are very comfortable with ICT and Web2.0 technologies, while others are more conservative and prefer better materials on paper.



## Overview of the BRAMIR Curriculum...

The BRAMIR Curriculum is aimed at **senior volunteers**.

The development process will be based on established adult learning theories and approaches; however these will be embedded in the content and teaching approaches reflecting the identified learning preferences and learning styles of our target group.

The curriculum will strive to be informal in nature, interactive in delivery and address the core themes identified through the research in order to support the implementation of the project as a whole.

The curriculum will develop:

### Social competences

Relationship skills;  
Social awareness;  
Self-management;  
Self-awareness;  
Responsible decision-making.

The curriculum will also develop:

### Civic competences

Intercultural and diversity awareness;  
Communication skills: group communication, negotiations, intercultural communication;  
Cooperation and consensus building;  
Social organising – coordinated interactions – interactive participation;  
Democratic decision-making;  
Assessing the feasibility of change from social action and commitment;  
Active citizenship practices;  
Critical reasoning about causes and morality.



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## BRAMIR at a glance...

The BRAMIR project will develop and implement a multi-layered **learning framework designed for seniors** and older workers approaching retirement to enable them to be redeployed as **volunteers** to support the development of key **civic and social competences** within the established and growing **migrant communities**.

Therefore, the BRAMIR project will develop an innovative approach based on **psychographic profiling** using criteria including education, social and cultural values, work experience, interests, hobbies and lifestyle; instead of focussing solely on ethnicity or country of origin as the determining factors for social integration.

BRAMIR projects addresses **adult education trainers and providers, volunteer managers, migrant support workers, senior volunteers and migrants**.

If you are a member of one of these groups, why not contact us!

**Website:** <http://bramir.eu>

**Facebook:** <https://facebook.com/bramir.eu>



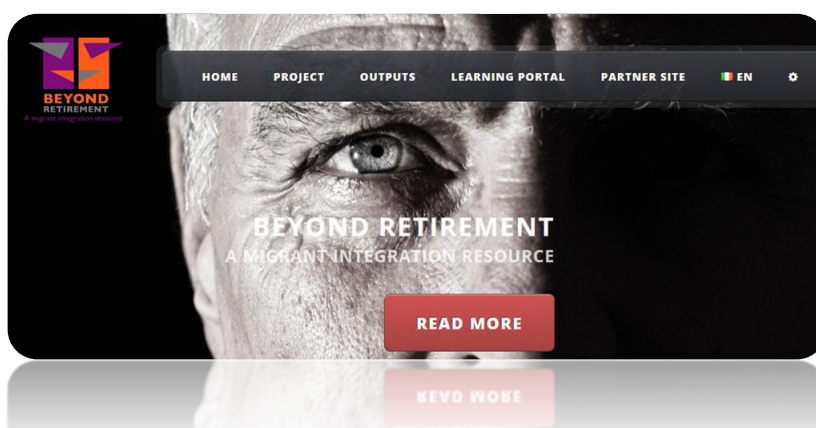
## Coming next...

- **Profiling tools** based on personality tests will soon be developed; these will be based on the **Myers-Briggs methodology** with additional questions on values, hobbies and interests included.
- **Testing profiling tools** with senior volunteers and migrants
- Development of the frameworks for the **train the trainer curriculum** for senior volunteers and the **induction training programme** for BRAMIR tutors

## Get connected with BRAMIR...

- ❖ If you would like to join the **stakeholder** groups,
- ❖ if you are **trainer in adult education** and you are interested in developing and/or delivering the BRAMIR training to senior volunteers or
- ❖ if you are interested in **senior voluntary work** and you would like to participate in the BRAMIR training activities

Then please contact the partner in your home country or the project coordinator for further information.



**BRAMIR is...** The BRAMIR consortium comprises 9 partners and 1 associated partner. All together 8 Member States are represented: Germany, Ireland (2), Romania, Cyprus, Austria, Italy, France, Finland and an associate partner from Switzerland.



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